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නෙවන වාර පරීක්ෂණය மூன்றாம் கால சோதனை - 2026 Third Term Test			
ශ්‍රේණිය தரம் Grade	13	විෂයය பாடம் Subject	පොත් வினாத்தாள் Paper
General English		I	පැය மணித்தியாலம் Hours
1			

Instructions: * Answer all the questions on this paper itself.	Index No.:
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□ PART A – GRAMMAR AND VOCABULARY [35 marks]

Question 1

Fill in the blanks in the following text, using the **prepositions** given in the box. Use each preposition **only once**. There is one preposition extra. **(05 marks)**

at of for from with without

A clever student was working hard (1) his final exams at the university. One day, he asked his teacher, “Can a person succeed (2) an effort?”

The teacher, who was proud (3) his students, smiled calmly.

He looked (4) the student and said, “Well, nothing comes (5) hard work”

Poor student looked at the teacher confused and went away quickly.

Question 2

Fill in each blank with the **correct form** of the **verb** given within brackets. **(10 marks)**

A young man was walking through a park enjoying the beauty of the surrounding, suddenly he saw a child (1) (cry) near a bench. The child (2) (lose) his toy and could not find it. The man at once (3) (go) over to help him.

“I (4) (help) you,” he said kindly. “Where did you (5) (see) it?”

The child pointed to a tree and said he (6) (play) there a few minutes earlier. After searching for a while, the man finally (7) (find) the toy under some leaves.

The child was very happy and (8) (thank) the man again and again. The man smiled and (9) (walk) away, feeling glad that he (10) (make) someone happy. He felt the real feeling of a good deed.

Question 3

Underline the most appropriate word from those given within brackets to fill in the blanks in the following text. **(10 marks)**

A little girl was walking by the river when she saw a puppy stuck in the mud. She quickly ran to help and lifted it in (1) (she/ her/ hers) arms. The puppy was shaking too much, (2) (nor/ or/ so) the girl decided to wrap it in her jacket.

At home, she gave it (3) (some/ any/ many) food and a warm bath. Her family was happy to see a new pet in (4) (they're/ there/ their) house.

She looked after the puppy every day (5) (because/ until/ as if) it became strong and playful again. One day, she took (6) (its/ it/ it's) outside and let it run freely.

Her father smiled and said, "You have kind heart. Helping animals is (7) (some/ a/ the) wonderful thing."

The cute puppy barked happily (8) (as if/ although/ when) it was thanking her. It was one of (9) (this/ that/ those) moments she would always remember.

Kindness makes the whole world (10) (a/ an/ the) better place to live in peace and harmony, no matter humans or animals.

Question 4

Underline the most appropriate word from those given within brackets. **(05 marks)**

1. Throughout our lives, we form (closest/ different/ huge/ magnificent) kinds of relationships with many people.
2. Mrs. Malani Fonseka was an (efficient/ eminent/ energetic/ enthusiastic) Sri Lankan artist. She is a well-known actress in our country.
3. They will soon take actions to (appoint/ implement/ perform/ operate) the new reforms in the country.
4. You can (gather/ collect/ rise/ improve) your knowledge about history by searching the internet.
5. You should listen to stories and practice (speaking/ pronouncing/ narrating/ reciting) them for the competition.

Question 5

Underline the correct word -ending, selecting from those given in brackets. **(05 marks)**

A teacher in a secondary grade asked her students, “What would you do if you could help someone in need?”

One student replied (1) kind (ness/ ly/ ful). “I would share my food and speak to them with (2) gentle (ness/ ly/ ful).”

Another student (3) eager (ness/ ly/ ful) answered, “I would volunteer to help at a shelter.”

Then a (4) cheer (ful/ fully/ fulness) girl said, “I would try to make them smile.”

The teacher listened (5) attent (ive/ ion/ ively) to all the students and said, “I am so proud of your thoughts and I know all you have kind hearts to help someone in need.”

☐ PART B – READING AND WRITING [25 Marks]

Question 6

Underline the option that best expresses the meaning of each of the sentences given below in **bold** print. **(05 Marks)**

1. The project was completed in spite of many difficulties.

- (a) The project was cancelled due to difficulties.
- (b) The project was completed despite difficulties.
- (c) The project had no difficulties.
- (d) The project was delayed because of success.

2. She would rather stay at home than attend the function.

- (a) She prefers staying at home to attending the function.
- (b) She enjoys attending functions at home.
- (c) She must attend the function at home.
- (d) She is forced to attend the function.

3. The new policy is expected to bring about significant changes.

- (a) The new policy has already changed everything.
- (b) Significant changes are likely because of the new policy.
- (c) The policy prevents any changes.
- (d) The policy is not important for changes.

4. He is believed to have left the country last night.

- (a) He will leave the country tonight.
- (b) People think he left the country last night.
- (c) He is planning to leave soon.
- (d) He did not leave the country.

5. The more you practise, the better you become.

- (a) Practice does not improve performance.
- (b) Improvement depends on natural talent only.
- (c) Increased practice leads to improvement.
- (d) Practice makes no difference.

Question 7

Read the following **four** news items and answer the questions (I) and (II). **(10 Marks)**

(1) Urban transport development	(2) School nutrition programme
The Ministry of Transport has introduced a new bus priority lane in Colombo city to reduce traffic congestion during peak hours, which has become a major concern for daily commuters. The lane will operate only on weekdays, especially during morning and evening rush hours, when traffic is at its highest. Only public buses will be allowed to use this dedicated lane during specified times, while other vehicles must use regular lanes. Officials believe this initiative will significantly improve travel time, reduce fuel consumption, and encourage more people to shift from private vehicles to public transport, thereby easing congestion in the long term.	A revised school meal programme has been launched for primary students in government schools across the country to address concerns about child nutrition and learning ability. The programme aims to provide balanced and nutritious meals that include essential vitamins and minerals needed for healthy growth. Education and health authorities have stated that properly nourished students show better concentration, improved attendance, and higher academic performance in classrooms. In addition, the programme will use locally sourced food items such as vegetables, fruits, and grains, which will not only ensure freshness but also support local farmers and strengthen the rural economy.

(3) Tourism promotion campaign	(4) Flood preparedness measures
Sri Lanka Tourism has launched a new international campaign to attract more visitors during the off-season, a period when tourist arrivals are usually low. This campaign focuses on promoting the country's rich cultural heritage, including ancient temples and historical sites, as well as its diverse wildlife parks and scenic coastal destinations. Authorities have also introduced special travel packages, discounted hotel rates, and promotional offers to encourage early bookings from international travellers. By highlighting unique experiences and affordability, officials hope to maintain a steady flow of tourists throughout the year and increase foreign exchange earnings for the country.	Due to forecasts of heavy rainfall in several regions, the Disaster Management Centre has issued early warnings to residents living in low-lying and flood-prone areas. Authorities have taken precautionary steps by deploying emergency response teams and preparing temporary shelters equipped with basic facilities such as food, water, and medical supplies. Local officials are closely monitoring weather updates and water levels in rivers and reservoirs to respond quickly if conditions worsen. Residents have been strongly advised to remain alert, follow safety instructions, and be prepared to evacuate if necessary in order to minimize damage and ensure public safety.

(I) **Underline** the most appropriate response in each of the question from (1) – (5).

1. What is the long-term benefit expected from the bus priority lane?

- (a) Increasing private vehicle usage
- (b) Reducing dependence on public transport
- (c) Encouraging more people to use public transport
- (d) Limiting road development

2. The school meal programme is important mainly because it

- (a) reduces government spending
- (b) replaces home-cooked food
- (c) supports both student health and local farmers
- (d) focuses only on rural schools

3. What is the main strategy used in the tourism campaign?

- (a) Increasing ticket prices
- (b) Promoting only urban areas
- (c) Highlighting attractions and offering discounts
- (d) Limiting tourist entry

4. Why have emergency teams been deployed in certain areas?

- (a) To repair damaged roads
- (b) To control tourist activities
- (c) To respond quickly to possible flood situations
- (d) To distribute school meals

5. The word “**initiative**” (news item 1 context) most nearly means

- (a) problem (b) plan or new action (c) delay (d) restriction

(II) Do the following statements agree with the information given in the above text?

In boxes (6) – (10), write **True (T)** or **False (F)** or **Not Given (NG)**.

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information

	Statements	
6.	The bus priority lane is available every day of the week.	
7.	The school meal programme uses food produced within the country.	
8.	The tourism campaign focuses only on coastal areas.	
9.	Authorities have prepared shelters before the floods occur.	
10.	People are advised to ignore safety instructions during heavy rains.	

Question 8

Write a paragraph beginning with the given sentence. Use about **75 – 100** words. **Do not** exceed the word limit. Do not write more than **one** paragraph. **(10 Marks)**

Technology has greatly influenced the way students learn today

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[illegible]

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Instructions: * Answer all the questions on this paper itself.			

PART A

READING SKILLS [50 Marks]

Question 1

Read the following text in which some words are given in bold type. Then, **underline** the **meaning** that is **most appropriate** to the context for the words given in bold type from (1) – (10). (10 Marks)

Sri Lanka has recently taken steps to (1) **strengthen** its renewable energy sector as the country faces ongoing power challenges. The government has introduced several (2) **initiatives** to promote solar and wind energy, aiming to reduce dependence on fossil fuels. These efforts are (3) **crucial** for ensuring long-term energy security and protecting the environment.

Experts say that renewable energy is becoming increasingly (4) **accessible** to the public, with more households installing solar panels. As technology continues to (5) **advance**, the cost of renewable systems is gradually decreasing, making them more affordable.

Citizens are encouraged to (6) **adopt** sustainable practices, such as conserving electricity and using energy-efficient appliances. However, challenges remain, including the need to (7) **manage** resources effectively and address infrastructure limitations.

Environmentalists warn that failure to act could (8) **worsen** climate-related issues such as floods and droughts. Therefore, it is important to (9) **support** policies that promote sustainability in order to reduce environmental (10) **risks**. (10 Marks)

- | | | | | |
|------------------------|-------------|-----------|-----------|-----------|
| (1) strengthen | improve | weaken | ignore | break |
| (2) initiatives | plans | problems | delays | arguments |
| (3) crucial | unimportant | essential | simple | unclear |
| (4) accessible | hidden | expensive | reachable | limited |
| (5) advance | stop | grow | delay | reduce |

(6) adopt	reject	refuse	accept	remove
(7) manage	control	destroy	forget	divide
(8) worsen	improve	reduce	become worse	disappear
(9) support	oppose	help	question	delay
(10) risks	benefits	dangers	chances	rewards

Question 2

Read the following text and answer questions (I) and (II).

(10 Marks)

Nelson Mandela was born on 18th July 1918 in the village of Mvezo in South Africa. He belonged to a royal family of the Thembu people. His father was a chief, and Mandela grew up learning about leadership and justice from an early age. He completed his education at the University of Fort Hare and later studied law at the University of Witwatersrand.

Mandela became actively involved in the fight against apartheid, a system of racial segregation in South Africa. He joined the African National Congress (ANC) and worked to achieve equal rights for all citizens. Due to his political activities, he was arrested and sentenced to life imprisonment in 1964.

Mandela spent 27 years in prison, most of it on Robben Island. Despite the harsh conditions, he remained committed to his cause. His courage and determination made him a global symbol of peace and resistance.

He was released from prison in 1990 and later became the first Black President of South Africa in 1994. During his presidency, Mandela worked to promote reconciliation and unity among the people of his country.

Mandela received many awards, including the Nobel Peace Prize in 1993. He passed away in 2013, but he is remembered worldwide as a symbol of freedom and equality.

- (I) Do the following statements agree with the information given in the above text?

Write **True** or **False** in the boxes from (1) to (8).

True	If the statement is correct
False	If the statement is wrong

Statements		
1	Nelson Mandela was born in a city.	
2	His father was a chief.	
3	Mandela studied medicine at university.	
4	He was a member of the African National Congress.	
5	Mandela spent less than 10 years in prison.	
6	He became President after his release.	
7	Mandela received the Nobel Peace Prize.	
8	He died in 1990.	

- (II) Choose the most appropriate answer.

1. The word “**committed**” in paragraph 3 most nearly means?

- | | |
|--------------|---------------|
| (a) confused | (b) dedicated |
| (c) afraid | (d) careless |

2. The phrase “**this cause**” refers to?

- | | |
|------------------------|------------------------|
| (a) studying law | (b) fighting apartheid |
| (c) becoming president | (d) winning awards |

Question 3

Read the following poem and do the activities that follow.

(05 Marks)

Leisure

What is this life if, full of care,
We have no time to stand and stare?
No time to stand beneath the boughs
And stare as long as sheep or cows:
No time to see, when woods we pass,
Where squirrels hide their nuts in grass:
No time to see, in broad daylight,
Streams full of stars, like skies at night:
No time to turn at Beauty’s glance,
And watch her feet, how they can dance:
No time to wait till her mouth can
Enrich that smile her eyes began?
A poor life this if, full of care,
We have no time to stand and stare.

W. H. Davies

(A) **Underline** the most appropriate response.

(1) The phrase “**stand and stare**” most nearly means

- | | |
|----------------------|------------------------------|
| (a) waste time | (b) look carefully at nature |
| (c) sleep peacefully | (d) run quickly |

(2) According to the poet, life is poor if we

- | | |
|---------------------|-------------------------|
| (a) work too hard | (b) do not enjoy nature |
| (c) earn less money | (d) travel too much |

(3) What does the poet mainly talk about?

- | | |
|--------------------------------|-------------|
| (a) animals | (b) work |
| (c) lack of time to enjoy life | (d) forests |

(4) The attitude of the poet towards modern life is

- | | |
|--------------|--------------|
| (a) happy | (b) critical |
| (c) careless | (d) proud |

(B) Write down a word from the poem which means the same as “rich.”

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Question 4

Complete the blanks of the summary meaningfully and appropriately, using the word only from the passage. (5 marks)

Urban Gardening on the Rise

In recent years, urban gardening has gained popularity in many cities around the world. With limited space and increasing concerns about food security, people are turning to rooftops, balconies, and small plots of land to grow their own fruits and vegetables. This practice not only provides fresh produce but also promotes a healthier lifestyle.

Urban gardening offers several benefits. It helps reduce stress, improves air quality, and strengthens community bonds as neighbors often work together in shared garden spaces. Additionally, it encourages sustainable living by reducing dependence on commercially grown food and minimizing transportation costs.

However, urban gardening is not without its challenges. Limited space, lack of proper knowledge, and difficulty in accessing quality soil and water can hinder success. Despite these obstacles, many city dwellers continue to adopt urban gardening due to its long-term advantages.

Summary

Urban gardening is becoming popular in cities as people grow food in small (1) such as rooftops and balconies. It provides fresh produce and supports a healthy (2) This practice also improves air quality and builds (3) among people. However, factors like limited space and lack of (4) can create difficulties. Even so, its long-term (5) encourage people to continue urban gardening.

Question 5

Read the following text and answer the questions from 1– 4. (20 Marks)

1. In recent years, the use of renewable energy has increased around the world. Many countries are turning to natural sources such as sunlight, wind, and water to produce electricity. Experts believe **this shift** is important to reduce environmental damage.
2. One major advantage of renewable energy is that it does not run out. Unlike fossil fuels, sources like solar and wind energy are naturally replenished. This makes them a reliable option for long-term energy production.
3. In addition, renewable energy helps to reduce pollution. Traditional energy sources release harmful gases into the atmosphere, which contribute to climate change. By using cleaner energy, countries can protect both the environment and human health.

4. However, there are also challenges. The initial cost of building renewable energy systems can be high. For example, setting up solar panels or wind turbines requires significant investment.
5. In countries like India, renewable energy production has grown rapidly over the past decade. Solar power projects have been introduced in many regions, providing electricity to rural communities.
6. Governments play an important role in encouraging the use of renewable energy. **They** offer financial support, tax reductions, and awareness programs to promote clean energy solutions.
7. Technological advancements are also improving the efficiency of renewable energy systems. Modern equipment can store energy for use when natural sources are not available, such as during cloudy or windless days.
8. Despite some difficulties, renewable energy offers many benefits. **It** creates job opportunities, reduces dependence on imported fuels, and supports sustainable development.
9. Experts suggest that global cooperation is necessary to expand renewable energy use. Countries must share knowledge and resources to achieve a cleaner and safer future.

1. Do the following statements agree with the information given in the above text.

In the boxes **a – f** write **True (T)**, **False (F)** or **Not Given (NG)**

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information

Statement		
a	Renewable energy sources are unlimited.	
b	Fossil fuels are environmentally friendly.	
c	Renewable energy systems are cheap to build.	
d	India has increased its use of solar energy.	
e	Technology has no impact on renewable energy development.	
f	Renewable energy can contribute to job creation.	

(1 x 6 = 6 Marks)

2. Match the following main ideas with the paragraphs. Write the number of the paragraph.

Information	Number of the paragraph
1.Environmental benefits of clean energy.	
2.Government support for renewable energy.	
3.Example of a country using renewable energy.	
4.Challenges of renewable energy systems.	
5.Need for international cooperation.	

(1 x 5 = 5 Marks)

3. Who or what do the following pronouns in bold refer to? (1 x 3 = 3 Marks)

i) **this shift** (paragraph 1)

ii) **they** (paragraph 6)

iii) **it** (paragraph 8)

4. **Underline** the most appropriate option to complete the following sentence. (1 Mark)

Renewable energy sources such as solar and wind power are considered reliable because they are

- a. expensive to maintain
- b. naturally replenished
- c. harmful to the environment
- d. dependent on fossil fuels

5. Write **one** word in each blank, selecting from the passage, which means the same as the following. (1 x 5 = 5 Marks)

i) to create or make something

ii) causing damage to the environment

iii) money spent to start something

iv) Improvements or developments

v) Able to continue for a long time

□ **PART B – DIALOGUES [25 marks]**

Question 6

How do you **respond** in each of the following situations? Write **only one** appropriate sentence or question for each, beginning with the word/s given. **(5 marks)**

- (1) Your best friend made a great speech at the Impromptu Speech competition. You want to appreciate it.

“It”

- (2) There is a football match in the school playground today. Suggest to your friend to watch it.

“Let’s”

- (3) Your sister is busily preparing dinner as your mother is not well. You are willing to help her.

“May I”

- (4) The Art Society of your school is planning to have a musical show in the school premises. You want to praise that idea.

“Wow, ...”

- (5) You couldn’t take part in the school get together. You want to make an apology with a reason. “I’m sorry”

Question 7

Imagine that you are Malith. Complete the following dialogue between Malith and Ishara. Do **not** use more than **two** sentences/ questions in each blank. **(5 marks)**

Ishara : Hi, Malith!

Malith : Hello, Ishara! How are you?

Ishara : Fine. Thanks. Why didn’t you join the trip to Kandy last weekend?

Malith : (1)

Ishara : Oh! I see. We shared all the details about the trip in our group. Didn’t you check them?

Malith : (2)

Ishara : Alright. Everyone missed you.

Malith : Really? I wish I had come. Anyway (3)?

Malith : (4)?

Malith : Sounds interesting. (5)

Ishara : Yes. I took a lot. I will share them with you if you like.

Malith : Yes, please. Thank you.

Ishara : You're welcome, dear.

Imagine that you and your friend are planning to finalize the programme of the English Activity Day as instructed by the teacher. Write out the dialogue you have with your friend to select the item. Each one should speak at least **five** times. Your dialogue should include the following information.

- (15 marks)**

This image shows a full page of white paper with horizontal dotted lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.

□ PART C – WRITING SKILLS [65 marks]

Question 9

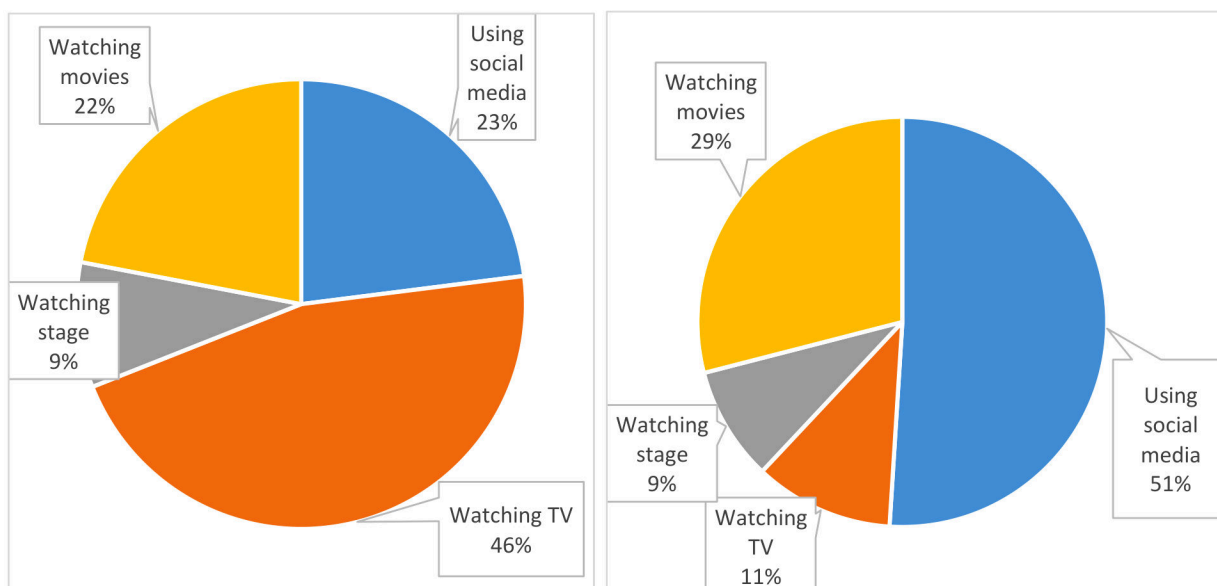
Select any **five** words from the list given below. Write five **meaningful sentences** using the selected words. You may use the verbs in any tense and nouns in singular or plural form. Do **not** change the form of other words. (5 marks)

employer	definition	promote	create	behave
youngest	tough	softly	immediately	gently

- (1)
-
- (2)
-
- (3)
-
- (4)
-
- (5)
-

Question 10

The pie charts below illustrate the main methods of entertainment used by the people in Sri Lanka in 2015 and 2025. Describe the information given in the charts by reporting the main features and making comparisons where relevant. Use about **100** words. (10 marks)



Question 11

- How you got to know about his/her excessive use of the phone.
- Why he/she needs to reduce it.
- How you need to spend the time usefully.
- Any other suggestions to avoid using the phone

10

This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Question 12

Imagine that you are the secretary of the Art and Literary Association of your school. The association has decided to organize a drama festival. Write a letter to the principal requesting permission to organize it. In your letter, include the following. Use about **100-125** words.

(15 marks)

- A short description of the event you intend to organize.
- How your association plans to organize it.
- Proposed date, time, and venue.
- Request permission from the principal for the event.

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Question 13

Use of digital devices in classroom learning should be improved as to the needs in the 21st century skills. Some people believe that the present system is the best. What is your opinion? Write an essay, giving reasons for you choice. Use about **150 -200** words. Do **not** exceed the word limit. **(20 marks)**

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This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

සමාජීය හෝ ඉතායා ආගමිකව මේ මාසයේ සමස්ත දිනපතේ මෙම පාලන ක්‍රමයට සමාජීය හෝ ඉතායා ආගමිකව මේ මාසයේ සමස්ත දිනපතේ මෙම පාලන ක්‍රමයට සමාජීය හෝ ඉතායා ආගමිකව මේ මාසයේ සමස්ත දිනපතේ මෙම පාලන ක්‍රමයට සමාජීය හෝ ඉතායා ආගමිකව මේ මාසයේ සමස්ත දිනපතේ මෙම පාලන ක්‍රමයට සමාජීය හෝ ඉතායා ආගමිකව මේ මාසයේ සමස්ත දිනපතේ මෙම පාලන ක්‍රමයට	බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province	සමාජීය හෝ ඉතායා ආගමිකව මේ මාසයේ සමස්ත දිනපතේ මෙම පාලන ක්‍රමයට සමාජීය හෝ ඉතායා ආගමිකව මේ මාසයේ සමස්ත දිනපතේ මෙම පාලන ක්‍රමයට සමාජීය හෝ ඉතායා ආගමිකව මේ මාසයේ සමස්ත දිනපතේ මෙම පාලන ක්‍රමයට සමාජීය හෝ ඉතායා ආගමිකව මේ මාසයේ සමස්ත දිනපතේ මෙම පාලන ක්‍රමයට සමාජීය හෝ ඉතායා ආගමිකව මේ මාසයේ සමස්ත දිනපතේ මෙම පාලන ක්‍රමයට	
තෙවන වාර පරීක්ෂණය மூன்றாம் தவணைப் பரீட்சை - 2026 Third Term Test			
ශ්‍රේණිය } 13 தரம் } Grade }	විෂය } General English பாடம் } Subject }	පත්‍ර } வினாத்தாள் } Paper }	පැය } மணித்தியாலம் } Hours }

Marking Scheme

❖ Paper I PART A

Question 1

- | | | |
|---------|-------------|-------------------|
| (1) for | (2) without | (3) of |
| (4) at | (5) from | (1 x 5 = 5 Marks) |

Question 2

- | | | |
|---------------|--------------|----------------------|
| (1) crying | (2) had lost | (3) went |
| (4) will help | (5) see | (6) had been playing |
| (7) found | (8) thanked | (9) walked |
| (10) had made | | (1 x 10 = 10 Marks) |

Question 3

- | | | |
|-----------|-----------|---------------------|
| (1) her | (2) so | (3) some |
| (4) their | (5) until | (6) it |
| (7) a | (8) as if | (9) those |
| (10) a | | (1 x 10 = 10 Marks) |

Question 4

- | | | |
|---------------|---------------|-------------------|
| (1) different | (2) eminent | (3) implement |
| (4) improve | (5) narrating | (1 x 5 = 5 Marks) |

Question 5

- | | | |
|--------------|-----------------|-------------------|
| (1) kindly | (2) gentleness | (3) eagerly |
| (4) cheerful | (5) attentively | (1 x 5 = 5 Marks) |

PART B

Question 6

- | | | |
|-------|-------|-------------------|
| (1) b | (2) a | (3) b |
| (4) b | (5) c | (1 x 5 = 5 Marks) |

Question 7

(I)

- | | | |
|-------|-------|-------------------|
| (1) c | (2) c | (3) c |
| (4) c | (5) b | (1 x 5 = 5 Marks) |

(II)

- | | | |
|-----------|------------|-------------------|
| (6) False | (7) True | (8) False |
| (9) True | (10) False | (1 x 5 = 5 Marks) |

Question 8

Content – 4

Language – 6

(10 Marks)

❖ Paper II

PART A [50 marks]

Question 1

- | | | |
|---------------|------------------|---------------------|
| (1) improve | (2) plans | (3) essential |
| (4) reachable | (5) grow | (6) accept |
| (7) control | (8) become worse | (9) help |
| (10) dangers | | (1 x 10 = 10 Marks) |

Question 2

I

- | | | |
|-----------|-----------|-------------------|
| (1) False | (2) True | (3) False |
| (4) True | (5) False | (6) True |
| (7) True | (8) False | (1 x 8 = 8 Marks) |

II

- | | | |
|---------|----------|----------------|
| (9) (b) | (10) (b) | (1x2= 2 Marks) |
|---------|----------|----------------|

Question 3

- | | | |
|--------------|-------|----------------|
| (A) (1) b | (2) b | (3) c |
| (4) b | | |
| (B) “enrich” | | (1x5= 5 Marks) |

4. What places did you visit?/ Where did you go?
5. Did you take any photos?

(1 x 5 = 5 Marks)

Question 8

Format- 1

Content- 5

Language- 9

(15 Marks)

PART C

WRITING SKILLS [65 Marks]

Question 09

Assess each sentence separately. Give one mark for each grammatically correct sentence.

(1x5= 5 Marks)

Question 10

Content – 4

Language – 6

(10 Marks)

Question 11

Content – 5

Language – 10

(15 Marks)

Question 12

Format - 1

Content - 4

Language - 8

Organization -2

(15 Marks)

Question 13

Content- 6

Language- 10

Organization - 4

(20 Marks)



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