

Provincial Department of Education – North Western Province General Certificate of Education (Ordinary Level) – 2022 (2023) Practice Test English Language 1

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Index Number	
	1

One Hour

6	
7	
8	

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF

Total mark

<u>Test 01</u>

Match the pictures with the correct words. Write the correct letter in the blank. The first one is done for you.







- a) No phones
- b) Ladies' washroom
- c) Stop
- d) Wheelchair access
- e) First aid
- f) Recycling







(5 marks)

Test 02

Fill in the blanks in the following announcement using the words given below. *The first one is done for you*.

Your attention please!

charged

lost

receipts

books

class

similar

Test 03

Study the picture and fill in the blanks using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you*.



- a) short
- b) seen
- c) holder
- d) arranged
- e) men
- f) discussing
- g) office
- h) document
- i) plant
- j) near
- k) closed

This is a picture of an (1)g
(3) the window. A man is standing close to the window
and he is (5) something with the woman who is wearing a (6) skirt and a blouse.
He has a (7) on his hand. The other man and the woman are busy with their work and two computers
can be (8) in front of them. A pen (9) is kept on the table. Some box files are
nicely (10) in a wall cupboard and there is a small Cactus (11) on it.
(5 marks)

Test 04

Underline the most suitable word given in the brackets. The first one is done for you.

- 1. The candidates could not enter the examination hall they came late. (while, <u>as</u>, but)
- 2. my sister goes to Colombo, she usually buys a new frock. (whenever, because, so)
- 3. The man couldn't catch the train he ran fast.(since, or, although)
- 4. The class teacher came to the meeting on time..... of the heavy rain (in spite of, but, though)
- 5. Hasan and Thisew applied for the course (while, yet, both)
- 6. The match was not started on time we went for tea. (so, even though, wherever)

(5 marks)

Test 05

Read the following diary entry and write the necessary information in the table given below. *The first one is done for you.*

25th Monday

Today is a wonderful and an unforgettable day for me. I went on a marvelous trip to Kandy with my cousins by a van. First, we worshipped Dalada Maligawa and had a walk around the Kandy Lake. We ate sandwiches for breakfast while walking and spent nearly one hour there. Then we visited Peradeniya Botanical Gardens and got our lunch there happily. We met some tourists and took photographs. They were really nice people and had a chat with us. We packed our things and left the place around 4.30 p.m. One of my elder cousins suggested to go for a movie and we all agreed. Then we watched "Avatar" and came home safely. As it was a tiresome day, I went to bed early.

Date	25 th Monday
City	
Breakfast	
Mode of travel	
A place visited	
Name of the film	

(5 marks)

(5 marks)

Test 06

discuss about it with your best friend. Write a note to your friend asking him/her to meet you.				
Include: date, time, place and the purpose of meeting Use about 40-50 words.				

You have planned to do a project on "Say no to Polythene" in your school after the O/L examination. You want to

<u>Test 07</u>
Read the paragraph and answer the questions given below.
A king was very fond of horses. Strangers came to him every day and said, "Sir, we will go and buy beautiful horses for you. Please give some money to us." And the king gave large sums of money to them. But they did not bring any horse in return. One day the king said to the minister, "Please make a list of fools for me." "Very well, sir", said the minister. "I will give it to you tomorrow."
The minister came next day and gave the list to the king. The king looked at it and was very angry. He said, "I see my name at the top of the list. Who put it there? Did you do it?"
"Yes sir, I did it," replied the minister. "You give large sums of money to the strangers and they go away. They do not come back to you. Excuse me sir, you are the biggest fool." The king said, "But the strangers will come back and bring beautiful horses with them. What will you do then?"
Then I will take your name off the list and put their names in its place," replied the minister.
a) Who came to meet the king every day?
b) What did they promise to bring?
c) Why was the king angry?
d) Did the strangers bring any horses?
e) Underline the incorrect statement.
1) The king believed that the strangers would bring horses
2) The minister saw the king as a fool
3) The strangers were also fools.
(5 marks)

(5 marks)	,

Test 08

Write a paragraph on one of the following topics. Use about 50-60 words	
1) The film/Tele drama I watched recently	

	My plans after the O/L examination
•••••	



Provincial Department of Education – North Western Province General Certificate of Education (Ordinary Level) – 2022 (2023) Practice Test

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NSWER ALL QUESTIONS	ON THIS PAPER ITSELF.	Total mark		

31

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10

Test 09

Read the text and underline the most suitable word given within brackets. *The first one is done for you*. (5 marks)

Test 10 (5 marks)

Complete the following passage using the most appropriate form of the verb given within brackets. *The first one is done for you*.

T	est	1	1

Fill in the blanks with the words given in the box. There is one extra one.

(7 marks)

tablets	quickly	uses	to	is	People	distance
the	locations	Internet	of	univ	rersities	
educational even						

Computer technology plays a major role in nearly every sector of h	numan life including education, health, shopping
and household work. Nowadays, using personal computers, (2)	and smartphones to get work done
is common. In other words, computer technology (3)	used in many of (4) services
and products that a person (5) every day. (6)	will find computers in most
(7) institutions such as (8) colle	eges, schools and (9)in
preschools. Those living in remote (10)can now	easily search (11)and follow the
courses they like, using (12) learning modes . Stud	ents can use computers (13) find
reliable information (14) for their studies. Schools a	are no longer limited to the information found in
books on their shelves. Computers are also powerful teaching aids	which allow students to watch videos, listen to
music and to communicate.	
Test 12	(5 marks)
A family is discussing the way that they are going to spend the nex family members.	t vacation. These are the comments made by the
1. "I like to visit grandparents."	(elder sister)
2. "We can organize a trip to Nuwara Eliya next week."	(younger sister)
3. "It will give us a novel experience."	(brother)
4. "What is your idea now?"	(aunt)
5. "Do you want to stay there for a week?"	(mother)
6. "Tell me the dates."	(father)
Now report what the members said. One is done for you .	
1. Elder sister said that she liked to visit grandparents.	
2	
3	
4	
5	

<u>Test 13:</u>Here is a page from a dictionary. Refer to it and answer the questions given below. (5 marks)

p.m. / pi: 'em/ abbr after 12 o'clock noon plumber /'plama(r)/ n[C] person whose job is to fit and repair water pneumatic /nju:'mætik/ adj 1 filled with air: $a \sim tyre 2$ worked by air under pressure: $a \sim drill$ plumbing /plamin/ n[U] 1 system of water pipes, tanks, etc in a building 2 work of a plumber plume /plu:m/ n [C] 1 cloud of sth that rises into the air 2 large feather ▶ pneumatically /-kli/ adv pneumonia /nju:'maonia/ n [U] serious illness affecting the lungs PO /pi: 'au/ abbr 1 = POST OFFICE (POST') 2 = POSTAL ORDER (POSTAL) = P'O box (also 'post office box) n [C] used as a kind of plummet /'plamit/ v [i] fall suddenly and quickly from a high level: House prices have ~ed. plump /plamp/ adj having a soft, round body; slightly fat ● plump v [1] ~ (up) make sth larger, softer and rounder: ~ up the pillows [PV] plump address, so that mail can be sent to a post office where it is kept until it is collected poach /pout f/ v 1 [1] cook fish or an for sb/sth (infm!) choose sb/sth

▶ plumpness n [U]

plunder / planda(r) (v [LT] steal
things from a place, esp during a
war ● plunder n [U] 1 act of
plundering 2 things that have been
steles are during a war. egg without its shell in water that is boiling gently **2** [LT] illegally hunt animals, birds or fish on sb else's property 3 [T] take from sb/sth dishonestly; steal sth ▶ poacher n [C] person who illegally hunts stolen, esp during a war animals, birds or fish on sb else's plunge /pland3/ v [I,T] (cause sb/sth to) move suddenly forwards and/or downwards: The car~d into the river. property 0- pocket /'pokit/ n [C] 1 small bag sewn into a piece of clothing so that you can carry things in it 2 small bag or container fastened to sth so that He ~d his hands into his pockets.
 plunge n [C, usu sing] sudden movement downwards or away from sth; decrease (IDM) take the you can put things in it, eg in a car door or handbag 3 [usu sing] amount of money that you have to spend: He had no intention of paying plunge (infml) finally decide to do sth important or difficult > plunger n [C] part of a piece of equipment out of his own ~. 4 small separate that can be pushed down group or area [IDM] in/out of pocket (esp GB) having gained/lost money as a result of sth opocket v[T] 1 put pluperfect / plu: 'ps:fikt/ n (gram) = THE PAST PERFECT (PAST) plural / ploaral/ n [usu sing] adj sth into your pocket 2 keep or take

<i>(</i> 1) Δ	system	of wat	er nines a	nd tank	c in s	a building	r is called	l _	
l I	, ,	SVSICILI	OI WAI		HULLAHK	S 111 4	a immuutii	, is calied	_	

- (2) A person who illegally hunts animals, birds on someone's property is known as
- (3) Things that have been stolen during a war
- (4) A disease that affects the lungs
- (5) My little brother is not thin.He is a boy.

Test 14 (10 marks)

Write on one of the followings. Use about 100 words.

A. You are the secretary of the Science Club of your school. The members have decided to make a visit to the Ambewela Farm. Write a letter to the manager of it. .

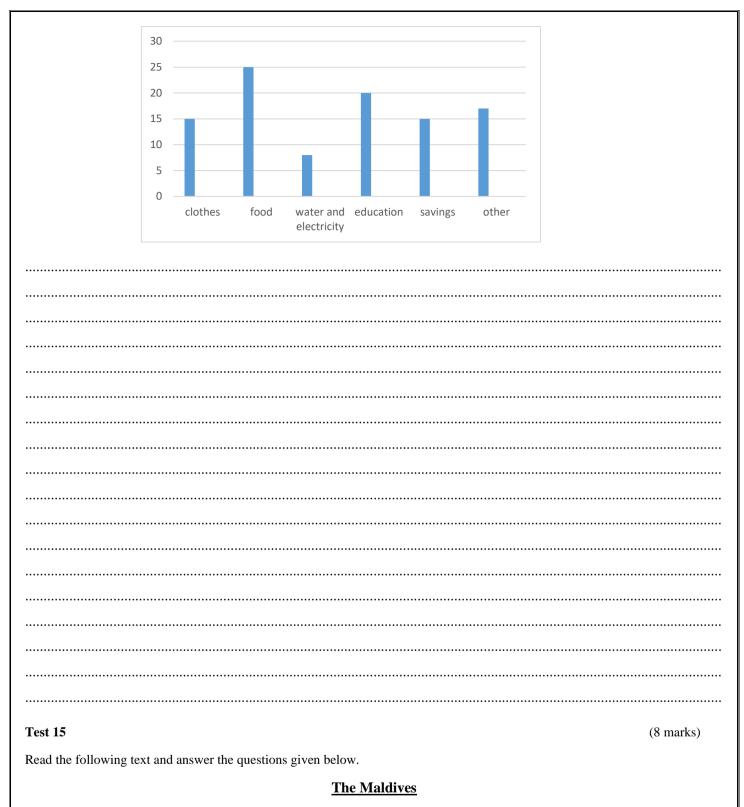
Include the following:

- The date and time of the visit
- Number of participants (teachers and students)
- Request to get a service of a guide
- Ask permission to visit

Or

B. The following bar chart shows how Hasani's mother spent her salary last month. The amounts are given as percentages. Write a description about it. The following words will help you.

Highest percentage, lowest percentage, equal percentage, more, less



The Maldives consists of 1190 coral islands grouped in a double chain of 27 atolls situated in the Indian Ocean. The country covers an area approximately 90,000 square kilometers of which only 298 kilometers is dry land. Maldives is largely flat and has no land features such as hills or rivers. The Maldives is renowned for its white sandy beaches, pristine waters and unique underwater marine life.

The capital of the Maldives is Male. The official language of the Maldives is *Dhivehi*, which is a unique language spoken only by the people of Maldives. **It** was influenced by the Arabic language with the advent of Islam in the 12th century, and the English language with the introduction of English medium education in the Maldives. The current population is estimated at just over half a million in 2020. One third of the population lives in the capital city of Male while the rest live in other inhabited islands across the country.

Three types of formal education are available in the Maldives, including traditional schools (*makthabs*) designed to teach the reading and reciting of the Qurān, Dhivehi-language schools, and English-language primary and secondary

schools. The English-language schools are the only ones that teach a standard curriculum and offer secondary-level education. A handful of private institutions exist for higher education. They provide opportunities for many children.

While not much is known about the ancient history of the Maldives, scholars and historians believe that the Maldives is an old nation populated well over 2500 years ago. The rich Maldivian culture, craft and traditions have been shaped by the island environment and the seas that surround its people.

The livelihood of Maldivians traditionally depended on the seas, fishery being the main source of sustenance. While fishery still contributes significantly to the economy in terms of employment and income, tourism is the main source of income for their economy today.

1.	Say whether the following statements are true or false by writing T or F in the box given in front sentence. (a) Maldives is in the Indian Ocean (b) <i>Dhivehi</i> is spoken only by Maldivians and Arabs	of each =2marks)
	(c) Tourism makes the major contribution to its economy (d) Only government conduct higher education institutions	
2.	Write two things that the Maldives is famous for?	(1 mark)
3.	What are the two languages that influenced its official language according to the text?	(1 mark)
4.	Write the sentence which says that the country does not have mountains.	(1 mark)
5.	What do the following words in the passage refer to?	(1 mark)
	(a) 'it' in line 6	
6.	What do the traditional schools teach?	(1 mark)
7.	Read the paragraph 3 and find a word which has the same meaning as the following.	(1 mark)
	1. a small quantity or number	
	2. a major city that acts as the center of the country	
t 16		

Test 16

Write on one the following. Use about 200 words.

(15 marks)

- 1. Write an essay on "Sources of information".
 - Common available sources of information (newspapers, internet, books, television, magazines, etc)
 - Advantages of using them (time saving, useful, provide entertainment, easy to use)
 - The sources of information you use often

2.	 Write an article to the Junior Observer on "Value of reading". You may include; Varieties of reading materials (magazines, books, newspapers, etc) Benefits of reading (update and improve knowledge, for educational purposes, for pleasure, etc) How we can promote reading among school children.
3.	Write a speech you would make at the school assembly on "Protecting public property is a responsibility of all". You may include the following
	 What the public property is (public transport, parks, road signs, school, etc) Why people tend to destroy them (personal attitudes, stress, playfulness, pleasure, etc) What you can do to protect public property (educating people, using rough textured surfaces for designing, monitor the conditions regularly, etc)
4.	Complete the following story.
	After having my breakfast, I quickly ran into my room with the book I borrowed yesterday from the library

